

Family Mass FAQ for Team or Club Hosts

What do I need to know?

Your responsibilities are

- (1) to get at least 4 students from your team or club to commit and be reliable enough to show up at 8:30am for the assigned mass
- (2) to assign the students their readings or roles for the mass
- (3) to make sure the students get their readings ahead of time so they can practice
- (4) come to mass with your group and enjoy yourself!

Commitment from your school team or club

- E-mail or talk to parents early about the commitment your team has made to sponsoring a Family Mass
- Get their commitment to have their student at SMT at 8:30am on the assigned day of the mass- rehearsal will take place before the mass begins so it is critical that they be on time. One way to get commitment is to have the parent and student sign a [permission slip](#). While not technically necessary, it can help ensure that the students will show up for mass. This is the most difficult part of hosting a Family Mass.

How many students do we need?

- There are 5 speaking roles: the welcome, first reading, second reading, the petitions (intercessions) and the announcements. The petitions can be read by two students if you have more students who are enthusiastic about reading. If you have 4 participants you can have the student who reads the announcements also read the welcome since these are usually the shortest readings.
- There are several non-speaking parts: bringing of the gifts (wine, bread) before the Eucharist, and the collection baskets (at least 4 people for each the four areas in the church).
- The same students can do speaking roles and the non-speaking roles, so the minimum is 4 students.
- The idea, though, is to have your team or school club be the hosts- meaning wear their uniforms and fully participating- so the more you have attend the better energy and enthusiasm the mass participants have for supporting your group.

Assign the readings & roles

- The First and Second Reading are on the [SMT website \(link to schedule and readings\)](#). The petitions (intercessions) are available only on the Friday before the mass- the parish will e-mail the readings to you. The announcements are generally only available on the day of the mass.
- Assign all the students that you have signed up to a role in the mass. You may want to think about who is a good speaker/reader or who is more enthusiastic about reading when you assign the speaking parts. Always assign the best speaker/reader to the second reading and the petitions (intercessions) which tend

to be the most difficult. We have an [assignment sheet](#) you can use if you need help assigning readings and roles.

- Make sure that the students have the readings to practice.

Double-check with your group the Friday before the Mass

- Remind them to be at church at 8:30am (and to wear uniforms, if you have decided to do that)
- Please confirm who the readers/participants are with the Family Mass coordinator (Michelle Steffes) via e-mail: shelsea97@yahoo.com

Sitting in church

- All hosting students sit in the first pew

Family Mass Permission Slip

Please return to _____ via backpack!!

I, _____ have volunteered to participate in the Family Mass on _____ (date). I promise to arrive at church no later than 8:30am on _____ (date) and, if I am a reader, to study and practice my reading to the best of my ability.

Student Signature

My child has permission to participate in the Family Mass on _____ (date) and will be at the church on Sunday at 8:30am.

Parent Signature

Family Mass Participant Sign-Up

_____ (date)

Hosted by recent _____

Participants must be at Church at 8:30am Sunday.

I would like to be a reader at Family Mass

- 1. _____ (1st Reading)
- 2. _____ (2nd Reading)
- 3. _____ (Petitions)
- 4. _____ (Announcements)

I would like to participate this Sunday by greeting at the door, collecting and/or bringing up the gifts.

- 1. _____ (wine)
- 2. _____ (bread)
- 3. _____ (collection basket)
- 4. _____ (collection basket)
- 5. _____ (collection basket)
- 6. _____ (collection basket)